

Wamogo Regional High School



REMOTE LEARNING REGISTRATION FORM

This remote learning option allows students, whose families voluntarily opt out of in-person learning due to COVID-19, to have access to our full curriculum and provide ongoing instruction that is facilitated by Wamogo teachers. As set forth in Connecticut General Statutes Section 10-184, Connecticut law requires that children engage in public school education unless they receive equivalent instruction elsewhere.

It is the expectation of the State Department of Education that, in collaboration with the school district, parents of students who opt into voluntary remote learning will also be expected “to supervise and engage their children to fully and effectively access the remote learning programming that is offered through the public school district.” This will require parental support, supervision, and cooperation each day. This mutual partnership between the family and school will be essential to the success of the remote learning option for your child.

If you have any specific questions regarding items included in this document, do not hesitate to contact Sabin Loveland, principal (sloveland@rsd6.org or 860-567-7410).

Access

Please report any questions or issues with a district-loaned device using our [Wamogo Support Portal](#). Remote Learning students will access all aspects of our school day remotely and will not be eligible to participate in any in-person school-sponsored events or activities.

Attendance

Students are required to attend remotely all classes from 7:23 a.m. to 2:00 p.m. daily at the time indicated in their schedule. Students should not plan to work at a job during school hours.

Synchronous (live stream into classroom) or asynchronous (content accessed through Google Classroom) participation will be communicated to students by their teachers. Parents/caregivers should continue to report to the Wamogo Main Office if a student will be absent. Extended unexcused student absences will be referred to the Student Intervention Team as stated in the Wamogo Student Handbook.

Content-area specific experiences - Labs and Electives

For some labs and electives, curriculum and instructional activities may not be able to be delivered in remote, virtual settings exactly as they are delivered in live classroom settings. Adjustments to curriculum and instructional activities will be made to provide remote learning students access to content area standards.

Grading and expectation for academic integrity

All work submitted by Remote Learning students will be evaluated by their teachers and recorded in PowerSchool using the same criteria and levels of expectation as their in-person classroom peers. All academic integrity expectations as stated in our Student Handbook apply to all aspects of Remote Learning.

Social and Emotional Learning

Mental health and social development of our students is of utmost importance during this time and remote learners may be at increased risk due to lack of connectedness to the school community. Students opting into remote learning can access regular check-ins with a school social worker or counselor.

Standardized Assessments - SmarterBalanced, PSAT, SAT, AP

Remote Learning students will be expected to access statewide assessments in-person, unless the assessments are available remotely. School counselors will work collaboratively with students and families to ensure proper registration.

Special Education

If your child receives Special Education services, you will receive a Learning Model IEP Implementation Plan (LMIIP). This plan will specify the limitations related to receiving special education and related services as a result of your choice to select remote learning. Note that in order for a district to provide a student with a free and appropriate public education (FAPE) and implement the student's individualized education program (IEP) as designed, special education and related services are typically programmed for in-person access. This method of instructional delivery generally affords the student with the most equitable educational experience in the least restrictive environment (LRE). State and federal laws, and the associated guidance, do not address the provision of special education services via remote learning as a matter of choice, which constitutes a different circumstance than a state or local public health mandate, individual medical necessity, or a determination made by a planning and placement team (PPT). For more specific information, please contact Director of Student Services, Deb Foley at dfoley@rsd6.org or 860-567-6642.

Duration and Re-entry

The duration of any student's remote learning experience will be based on the individual needs of that student and will emphasize the importance of consistency. Requests to return from remote learning to in-person instruction will begin with a meeting with administration to ensure adequate support for a successful transition. **If you wish to return to in-person instruction, please contact your school counselor.**

**Regional School District 6
Voluntary Remote Learning Due to COVID-19 Registration Form**

Please return this page to the school's main office or by scanning/emailing to the school's email address as soon as possible.

Please submit one copy of this page for **each child**.

- I have reviewed the remote learning information included in this packet and agree to voluntarily opt out of in-person learning due to COVID-19.**

Student Name

date

Parent/Caregiver

date

School Name